Course Information

**Course Description:** This course is one of two lecture courses which include basic and limited advanced skills focused on the acute management and transportation of critical and emergent patients. This course includes the following topics: Emergency Medical Responder and Emergency Medical Technician-National Educational Standards competencies, roles and responsibilities of the Advanced Emergency Medical Technician (AEMT), workforce safety, wellness, public health, communications, documentation, medical/legal/ethical considerations, anatomy and physiology, life span development, pathophysiology, patient assessment, critical thinking, airway management, respiratory emergencies, cardiovascular emergencies, acute diabetic emergencies, abdominal and gastrointestinal emergencies, urologic emergencies, anaphylactic reactions, and behavioral emergencies. 5 hours lecture.

**Learning Outcomes:** Upon successful completion of the course, the student will be able to:

- apply the multiple determinants of professional roles and responsibilities of operating as an Advanced Emergency Medical Technician in the pre-hospital emergency care setting
- apply the multiple determinants of medical and legal considerations of operating as an Advanced Emergency Medical Technician in the pre-hospital emergency care setting
- apply the multiple determinants of the general pathophysiology of the human body relative to patient assessment and treatment
- demonstrate fundamental knowledge used in the skills associated with advanced level management of age-related patient airway presentations associated with care as an Advanced Emergency Medical Technician in the pre-hospital emergency care setting
- apply fundamental knowledge in the multiple determinants of pharmacological interventions available to treat patients as an Advanced Emergency Medical Technician in the pre-hospital emergency care setting
- apply fundamental knowledge in the multiple determinants of age-related patient management of a medical patient including but not limited to neurologic emergencies, gastrointestinal/urologic emergencies, immunologic emergencies, endocrine/hematologic emergencies, cardiovascular emergencies, respiratory emergencies, and toxicological emergencies and operational emergencies associated with care as an Advanced Emergency Medical Technician in the pre-hospital setting
- apply fundamental knowledge to perform age-related management of shock and resuscitation
- apply scene information to guide emergency management of patients by using scene size up information, patient findings related to primary and secondary assessment, patient history, and reassessment

**Prerequisites:** EMSB 1602, EMSB 1102, EMSB 1112

**Co-requisites:** EMSA 1201, EMSA 1111

**Course Topics:**

**Specific Course Requirements:**

**Textbooks, Supplementary Materials, Hardware and Software Requirements**

**Required Textbooks:** Visit the DSCC Bookstore at [http://www.dscc.edu/bookstore](http://www.dscc.edu/bookstore) to purchase your textbook.
Courseware:

Supplementary Materials:

Software Requirements:

Instructor Information

Instructor Name:

Instructor Contact Information:
To access your instructor’s information online:
Visit www.dscc.edu
1. Click Current Students on the top navigation bar.
2. Click Faculty Profile link located on the left-hand navigation bar.
3. Choose your instructor’s name from the drop-down list.
4. Click the Submit button.

Office Hours/Virtual Office Hours:
To access your instructor’s information online:
Visit www.dscc.edu
1. Click Current Students on the top navigation bar.
2. Click Faculty Profile link located on the left-hand navigation bar.
3. Choose your instructor’s name from the drop-down list.
4. Click the Submit button.

Instructor Response Time:
I will make every attempt to respond to course email within 24 or 36 hours during the work week, though it may not be possible in all cases. I will notify you when I will not be able to meet the stated response time.

Assessment and Grading

Testing Procedures:

Grading Procedures:

Grading Scale:

Assignments and Participation

Assignments and Projects:
<table>
<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Week 1</td>
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**Punctuality:**  

**Attendance Policy:** View the DSCC Attendance Policy at [http://www.dscc.edu/attendance_policy/](http://www.dscc.edu/attendance_policy/).

**Class Participation:**

**Course Ground Rules**

**General:**

1. Participation is required
2. Communication with other students in team projects is expected
3. Learn how to navigate within the course management system
4. Keep abreast of course announcements
5. Use the *assigned* college email address as opposed to a personal email address
6. Address technical problems immediately
7. Observe course *netiquette* at all times. Instructor guidelines for communication by email, discussion groups, chat, and the use of web resources are necessary.

**Email:**

1. Always include a subject line.
2. Remember that without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
3. Use standard fonts.
4. Do not send large attachments without permission.
5. Special formatting such as centering, audio messages, tables, html, etc., should be avoided unless necessary to complete an assignment or other communication.
6. Respect the privacy of other class members.
### Discussions:

1. Review the discussion threads thoroughly before entering the discussion. Be a lurker, then a discussant.
2. Try to maintain threads by using the "Reply" button rather than starting a new topic.
3. Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others’ ideas.
4. Be patient and read the comments of other group members thoroughly before entering your remarks.
5. Be cooperative with group leaders in completing assigned tasks.
6. Be positive and constructive in group discussions.
7. Respond in a thoughtful and timely manner.

### Web Resources:

**Example:**

1. *Columbia Guide to Online Style* by Janice R. Walker and Todd Taylor
2. *Citation Styles Online* [http://www.bedfordstmartins.com/online/cite6.html](http://www.bedfordstmartins.com/online/cite6.html)

### Other Important Information

#### Library Resources:

For the DSCC library or help desk visit [www.dscc.edu/lrc](http://www.dscc.edu/lrc).

To ask a question about books, interlibrary loans or other LRC information, call the LRC at 731-286-3361.

For the Tennessee Virtual Library go to [www.tn.regentsdegrees.org](http://www.tn.regentsdegrees.org) and click on TBR Virtual Library.

#### Reporting Fraud, Waste, or Abuse:


#### Technical Assistance/Help Desk:

For technical assistance, contact the DSCC Help Desk.
- Dyersburg Campus - (731) 288-7780
- Jimmy Naifeh Center (JNC) - (901) 475-3177
- Gibson County Center (GCC) - (731) 222-5180

Visit the Help Desk on the web at [www.dscc.edu/helpdesk](http://www.dscc.edu/helpdesk) for tutorials and other how to guides. You may also contact the Help Desk by email at helpdesk@dscc.edu.

#### Students With Disabilities:

Dyersburg State Community College is committed to providing a discrimination free environment for all students. Students with disabilities are encouraged to inform the College of any assistance they may need. Please notify the ADA Coordinator at (731) 286-3242.

#### Syllabus Changes:

From time to time during the semester, it may be necessary to make changes to the material in the course syllabus. Any necessary changes to the course syllabus will be sent to you by email and posted within the online course material.

#### Server Outage Disclaimer:

The server on which DSCC’s web supported/online courses are hosted will be occasionally unavailable due to upgrades and/or maintenance. Regularly scheduled outages will occur during the early morning hours of the second Sunday and third Tuesday of each month. There may also be unplanned downtime due to failures of one kind or another. Because the server is not located at DSCC, the College cannot directly correct these situations. You will need to contact your instructor(s) directly to make accommodations should an unplanned outage prevent you from taking a quiz or submitting an assignment.

#### Safety / Security:

Dyersburg State makes crime statistic information available to the public through the Annual Security Report. This report can be found at [www.dscc.edu/security](http://www.dscc.edu/security). DSCC has an emergency preparedness plan and periodically conducts tests of this plan. To sign up for emergency notifications, Login to Rave at [https://www.getrave.com/login/DSCC](https://www.getrave.com/login/DSCC) and add your...
<table>
<thead>
<tr>
<th>Academic Honesty:</th>
<th>Students are expected to do their own work and academic honesty will be treated according to Dyersburg State Community College Policy (see DSCC catalog).</th>
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<tbody>
<tr>
<td>Implementation date approved by Instructional Council:</td>
<td>Fall 2014 (course description, learning outcomes, prerequisites)</td>
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