

## ATD Core Team Meeting Minutes

**Date: April 25, 2019**

**Time: 3:00 p.m.**

**Location: Eller 241**

	Name	Attendance	
		Yes	No
1	Dr. Karen Bowyer, Facilitator	X	
2	Savannah Alls		X
3	Jimmy Barham	X	
4	Michael Brooks	X	
5	John Combs		X
6	Neel Durbin		X
7	Josh Duggin	X	
8	Amy Finch	X	
10	Julie Frazier		X
11	Heather Gann	X	
12	Kacee Hardy	X	
13	Amy Johnson	X	
14	Renee Long	X	
15	Beverly Meadows		X
16	Donna Mealer		X
17	Kay Patterson	X	
19	Trenna Richardson	X	
20	Mary Ricks	X	
21	Brigham Scallion		X
22	Nathan Segars	X	
23	Patty Sharp	X	
24	Charlene White	X	
25	Deanne Williams	X	

1. Meeting Called to Order by Dr. Bowyer
2. Approval of Minutes -
3. Recorders – n/a
4. Old Business –
5. Sub-Committee Updates (if applicable): n/a
6. New/Other Business:

We reviewed the ATD Site Visit Recommendations from November 2018. We also reviewed the email from the Data Team which Mary Ricks sent to us on March 25, 2019, 10:02 a.m. This email will be reviewed in-depth on Monday, April 29, with the ATD Coaches.

Heather Gann and Josh Duggin reported on the implementation of EAB Navigate. As of April 24, 794 advising appointments have been scheduled in the EAB Navigate system. 408 students have logged into EAB Navigate. This is 71 more in the past week. 63 have completed the Intake Survey.

EAB Campaigns:

Target populations - TN Promise, Dual Enrollment Students We may need to add to the targets.

The scheduling part of EAB is not working as well as we would like. Josh and Heather are working with EAB to improve this function.

Dr. Jimmy Barham, Report on the implementation of the Learning Communities. The goal is to turn each set of co-requisite classes into a learning community.

Rebecca Williams reported on the English co-requisite learning communities. Dr. Northcutt and Rebecca Williams, Cindy Williams and Teresa Boswell.

Two rubrics - Learning Support (English 0810) and College Level (English 1010).

Deanne Williams reported on the co-requisite learning communities in mathematics, Math 0530 and Math 1530. Used ALEKS platform. Learning Support topics are closely tied to Statistics topics. Even algebra topics are taught with a Statistics application in mind. Co-curricular activities- Fall Semester 2018 - Lesley Hayes from West TN Healthcare, Quality Control Manager, talked to the classes about criminal justice, mental health or healthcare. Students attended the movie in the Spring Semester 2019: Hidden Figures. Pass rates for co-requisite students in the college-level classes are similar to stand-alone pass rates. One challenge is finding qualified adjunct who have enough Statistics background to help Learning Support students in the college-level class. Survey responses indicate that students appreciate how well tied together the content in the Learning Support course is tied to the Statistics course; they feel the Learning Community is helpful. The math department will continue to revise how the course is delivered in the software platform ALEKS to help students who fall behind to catch up in Statistics.

Terri Pike and Meleia Lewis - Learning Communities in Reading and Speech. Speech students conduct interviews during their module on careers.

78% pass rate in the Communications class in Fall 2018.

Co-Curricular - Speed Dating -meet and greet with the Danish students. Also, went to Discovery Park. Some went to the play 1776.

7. Next Meeting: The next meeting date will be April 29 in conjunction with the ATD Coaches On-Site Visit
8. Meeting was adjourned at 4:30 p.m.
9. Minutes Submitted 4/26/19