

ATD Data Team Meeting Minutes

Date: March 5, 2019

Time: 2:00

Location: Via email

	Name/title	Email	
		Yes	No
1	Dr. Bowyer	X	
2	Adair, James	X	
3	Anderson, Dennis	X	
4	Duggin, Josh	X	
5	Frakes, Jamie	X	
6	Fultz, Larenda	X	
7	Langley, Tracie	X	
8	Leonard, Brandi	X	
9	Norfolk, Karen	X	
10	Patterson, Kay	X	
11	Pittman, Ken	X	
12	Ricks, Mary	X	
13	Stephenson, Andrea	X	
14	Wells, Brian	X	

1. Approval of Minutes
2. Recorders – none
3. Old Business - none
4. Sub-Committee Updates (if applicable): none
5. New/Other Business:

An email was sent out to the ATD Data Team on March 5, 2019 by ATD Data Team Chair, Mary Ricks, to the Data Team informing them of a Data Gallery Walk being held during Spring Conference. The Data Gallery Walk will be an interactive exercise that all faculty and staff will participate in where they will walk around and read questions pertaining to equity issues that the ATD Data Team has discovered during the data collection the past few months. Individuals will walk around, read each poster (approx. 15) and place a sticker by the multiple choice answer they believe is correct. This is meant to be a perception vs reality exercise where faculty/staff are enlightened on the equity gaps among our students. After the Data Gallery Walk, discussion groups will be formed and assigned the

task of reviewing all of the data elements shared during the Data Gallery Walk and brainstorm on how to reduce the equity gaps among DSCC students.

Each member of the Data Team has been asked to forward data elements (phrased as questions) that they feel should be included in the exercise.

Below are responses received from ATD Data Team members:

Karen Norfolk:

The student group that feels less welcomed when they first attended DSCC is

- a. Pell eligible
- b. African American
- c. Male
- d. Adult

Ken Pittman:

The Fall 2017 to Fall 2018 retention rate for First Time Full Time Freshmen is lowest for which group?

- A. Female
- B. Male
- C. Underrepresented minority
- D. Those requiring learning support

The percentage of First Time Full Time Freshmen that earn 6 or less college-level credit hours their first term is:

- A. 12%
- B. 18%
- C. 27%
- D. 39%

The difference in the Fall 2017 to Fall 2018 retention rate for First Time Full Time Freshmen not needing Learning Support and those needing Learning Support is:

- A. 9%
- B. 11%
- C. 17%
- D. 21%

Andrea Stephenson:

Which group of students had the highest Fall 2017 to Fall 2018 Retention rate?

- A. Female
- B. Male

- C. Traditional
- D. Adult

Tracie Langley:

The percentage of traditional age students who never or only once participated in supplemental instruction (extra class session with instructor, tutor, etc.) within the first 3 weeks of school is:

- A. 27%
- B. 75%
- C. 83%
- D. 13%

Josh Duggin:

On the 2017 SENSE survey, what percentage of **Adult** students responded “YES” to the statement “someone at DSCC contacts me if I am struggling with my studies”?

- A. 83%
- B. 56%
- C. 37%
- D. 23%

Dennis Anderson

According to the CCSSE survey, what percentage of underrepresented minority students replied negatively to the question, “Someone at DSCC contacts me if I am struggling with my studies”?

- a. 56%
- b. 80%
- c. 42%
- d. 22%

Jamie Frakes

“What percentage of traditional age students (age 25 or under) reported they never or only once participated in an extra class session with an instructor, or tutor within the first 3 weeks of a school semester?” Answer: 83%

Mary Ricks

The percentage of full-time, first-time freshman that earn zero college-level credit hours in their first term is:

- A. 1%
- B. 5%
- C. 9%
- D. 14%

Which of the following combined groups (full-time, first-time freshman) had the **lowest** fall 2017-fall 2018 retention rate:

- A. Traditional-age male students
- B. African American students that were Pell eligible
- C. Pell eligible students with learning support requirements
- D. African American students with learning support requirements

Which capacity was rated the highest on the Institutional Capacity Assessment Tool by faculty and staff?

- A. Teaching and Learning
- B. Policies and Practices
- C. Data and Technology
- D. Strategy and Planning

In fall 2018, the course with the **largest gap** in success rates (grades A, B, C) between white students and under-represented minority students was:

- A. Introduction to Psychology
- B. English Composition I
- C. Introduction to Statistics
- D. Fundamentals of Communication

Dr. Bowyer and Mary Ricks reviewed the data element questions on April 9, 2019. Dr. Bowyer made a couple revisions and one data element question was eliminated making the total fourteen. The fourteen questions were forwarded to Ms. Amy Finch, ATD Communications Chair requesting that she print the posters for the Data Gallery Walk to be held on April 18, 2019.

- 6. Next Meeting: The next meeting date will be held on April 29, 2019 during the ATD coaches visit.
- 7. Meeting was adjourned.
- 8. Minutes Submitted by Mary Ricks, 4/10/19.