In times like these, it is helpful to remember that there have always been times like these.

Dyersburg State Community College
History 2010: US History pre-1877

Instructor Information:
Angela Martin
Phone: 901-412-8560 [Please feel free to call or text me]
Office Hours: by appointment

Course Description:
During this summer session, we will study the major trends and events in US history before 1877. We will examine areas of US history through a thematic approach, rather than a strictly chronological or regional approach. The organizing themes that will dictate the discussions of the class will include: political revolution, slavery, gender roles in early American history, technological developments, and the spread of new ideologies.

The course is designed so that students will recognize and appreciate the diversity of human experiences throughout the various regions of the United States prior to 1877.

Class meetings will consist of lectures, discussions, listening to music and viewing films.

Required Text:


LEARNING OBJECTIVES:

Required pre-requisites include the ability to write coherent, college level essays, and the ability to understand and comprehend college-level textbooks. The student should complete all developmental reading and writing courses before taking this course.

1. Students will acquire a general understanding and knowledge of the ideas, traditions and values that shaped our nation before 1877. The student will be able to demonstrate the acquired knowledge in writing.
2. Students will be able to explain how the events and human behavior, pre 1877, relate to the present.
3. Students will be able to explain how the events and human behavior, pre 1877, relate to the future.
4. Students will develop the skills to use historical research methodology, free from bias and prejudice, which will enable them to make reasoned judgment concerning the events that shape our modern nation.
5. Students will develop the ability to evaluate, analyze and synthesize historical events and their impact on current events.
6. Students will be introduced to primary and secondary sources dealing with pre-1877 American history.
7. Students will be able to identify the various cultures that contributed to pre-1877 America.
8. Students will be able to identify various philosophic and religious trends that influenced American before 1877.

Course Assignments and Grading
Your course grade will be determined as follows:
- Attendance 20%
- Term Paper 20%
- Three Exams 60% (20% each)

GRADING SCALE
90-100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
59 & below = F
Cheating and Plagiarism: All forms of cheating are not tolerated in the college setting. Any instance of cheating will result in an automatic zero for the assignment. More than one instance of cheating can result in failure for the course. This is a serious offense. Plagiarism is the use of another's work as one's own. This includes copied and pasted work and reworded work not properly cited. This means that anything you did not think or write must be cited properly. If there are questions please feel free to contact the instructor. There is additional information in the DSCC handbook.

Attendance: Attendance is critical. Because of this, your attendance will count for 20% of your grade. Be on time and ready for class. Do not make medical or legal appointments during class time.

Civility: We are in the classroom to complete the coursework in a timely manner that includes respect for everyone. I hope we can enjoy our time together without rude distractions. Do not make medical or legal appointments during class time. It is rude and inconsiderate to your instructor and the class if you talk out of turn, make/take phone calls, text, work on other classwork!

Term Paper: Each student will read the book, *The Jacksonian Era*, by historian, Robert Remini. It is available in the bookstore and for purchase online. The required essay will be due in week 10. There is an assignment sheet available online in the content page. The essay must address all of the questions posed.

Reading assignments are not optional. Any college student should commit 6 hours per week outside class for a 3-hour-a-week course. A short summer session (5 weeks) covers up to 3 weeks of work each week. This can require up to 18 hours of work outside the classroom. This course is fast paced and each student should work diligently to keep up.

Chapter Terms: In order to assist each learner there will be a chapter terms document for each chapter. They include sequencing, important terms and review question(s). They can be found online under the content section. These are not graded. They are provided simply to assist each with the material found in the textbook.

Exams: Students will take three exams that will consist of a sequencing section, defining terms and essay. The third exam will be your final exam; but it will not be comprehensive. A study guide will be provided online 2 days prior to each exam. Students are allowed to use one 3 X 5 inch index card for each exam which must be turned in at the end of the exam.

All Exams must be taken on the specified dates. No make-up exams will be granted without documented proof of an emergency. All work is due on assigned dates. No late papers will be accepted. There is no extra credit. Please do not ask.

ADA Statement: It is the policy of Dyersburg State Community College to provide reasonable and appropriate accommodations for individuals with documented disabilities. This college will adhere to all applicable Federal and State laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student’s responsibility to contact their instructors and the Coordinator of Disabled Services, located in the Counseling/ADA Office, in the CAB building. Instructors should be notified the first week of class. All discussions will remain confidential. To initiate the process a student must:
1. Supply appropriate documentation to the Disabled Student Services Coordinator.
2. Obtain a "Special Accommodation Form" from the Coordinator.
3. Obtain required signatures and return it to the Coordinator.

Tentative Schedule: Subject to Change (We may have to shift this schedule as the course unfolds)

Week One:
Jan. 17th - Introduction & Chapter 1 – Ancient America: Before 1492

Chapter 2 – Europeans Encounter the New World, 1492-1600

Chapter 3 – The Southern Colonies in the Seventeenth Century, 1601-1700

Chapter 4 – The Northern colonies in the Seventeenth Century, 1601-1700

Chapter 5 – Colonial America in the Eighteenth Century, 1700-1770

Feb 26th – Exam 1

Chapter 6 – The British Empire and the Colonial Crisis, 1754-1775

Chapter 7 – The War for America, 1775-1783

Chapter 8 – Building a Republic, 1775-1789

Chapter 9 – The New Nation Takes Form, 1789-1800

Chapter 10 – Republicans in Power, 1800-1824

March 26th – Exam 2

Chapter 11 – The Expanding Republic

Chapter 12 – The New West and Free North, 1840-1860

April 9th Term Paper due in dropbox in elearn

Chapter 13 – The Slave South, 1820-1860

Chapter 14 – The House Divided House, 1846-1861

Chapter 15 – The Crucible of War, 1861-1865

May 2nd Last day of classes:

Exam Three:

TR 8:00/May 7 @ 8:00

TR 11:10/May 7 @ 10:15