Instructor Information:
Angela Martin
Phone: 901-412-8560 [Please feel free to call or text me]
Office Hours: by appointment

Course Description:
During this summer session, we will study the major trends and events in US history before 1877. We will examine areas of US history through a thematic approach, rather than a strictly chronological or regional approach. The organizing themes that will dictate the discussions of the class will include: political revolution, slavery, gender roles in early American history, technological developments, and the spread of new ideologies.

The course is designed so that students will recognize and appreciate the diversity of human experiences throughout the various regions of the United States prior to 1877.

Class meetings will consist of lectures, discussions, listening to music and viewing films.

Required Text:
[Available in the bookstore]

LEARNING OBJECTIVES:
Required pre-requisites include the ability to write coherent, college level essays, and the ability to understand and comprehend college-level textbooks. The student should complete all developmental reading and writing courses before taking this course.
1. Students will acquire a general understanding and knowledge of the ideas, traditions and values that shaped our nation before 1877. The student will be able to demonstrate the acquired knowledge in writing.
2. Students will be able to explain how the events and human behavior, pre 1877, relate to the present.
3. Students will be able to explain how the events and human behavior, pre 1877, relate to the future.
4. Students will develop the skills to use historical research methodology, free from bias and prejudice, which will enable them to make reasoned judgment concerning the events that shape our modern nation.
5. Students will develop the ability to evaluate, analyze and synthesize historical events and their impact on current events.
6. Students will be introduced to primary and secondary sources dealing with pre-1877 American history.
7. Students will be able to identify the various cultures that contributed to pre-1877 America.
8. Students will be able to identify various philosophic and religious trends that have impacted American before 1877.

Course Assignments and Grading
Your course grade will be determined as follows:
- Attendance 10%
- Writing Assignments
  - Primary Documents 10%
  - Family History Essay 15%
  - Family Powerpoint 20%
- Three Exams (15% each) 45%

GRADING SCALE
90-100 = A
80 - 89 = B
70 -79 = C
60 – 69 = D
59 & below = F
**Cheating and Plagiarism:** All forms of cheating are not tolerated in the college setting. Any instance of cheating will result in an automatic zero for the assignment. More than one instance of cheating can result in failure for the course. This is a serious offense. Plagiarism is the use of another’s work as one’s own. This includes copied and pasted work and reworded work not properly cited. This means that anything you did not think or write must be cited properly. If there are questions please feel free to contact the instructor. There is additional information in the DSCC handbook.

**Attendance:** Attendance is critical for a short summer session course. Because of this, your attendance will count for 10% of your grade. Be on time and ready for class. Do not make medical or legal appointments during class time. It is rude and inconsiderate to your instructor and the class if you make/take phone calls, text, work on other classwork!

**Writing Assignments:** Students will successfully demonstrate knowledge and understanding of the daily assignments by completing paragraphs that fully address the questions provided. They are assigned as homework. These will include reading and writing about primary documents. You will find these documents in the content section and as handouts.

**Family History Essay:** Each person in our class has in the past an immigrant from another part of the world. For this assignment, we will look at our families and our past. You will be required to work on your family’s genealogy. This will assist you in writing a short essay about your family. This assignment can be found in the content section on d2l.

**Family History Powerpoint:** Your big project for the summer is to produce a powerpoint presentation of your family. There is an assignment sheet for this. Your presentation will have 15-20 slides, which includes 6 that are required. We will discuss the assignment in class several times and I am available for assistance outside of class. The assignment sheet can be found in the content section in d2l.

**Reading assignments are not optional.** Any college student should commit 6 hours per week outside class for a 3-hour-a-week course. A short summer session (5 weeks) covers up to 3 weeks of work each week. This can require up to 18 hours of work outside the classroom. This course is fast paced and each student should work diligently to keep up.

**Chapter Terms:** In order to assist each learner there will be a chapter terms document for each chapter. They include sequencing, important terms and review question(s). They can be found online under the content section. These are not graded. They are provided simply to assist each with the material found in the textbook.

**Lecture Notes:** All course work are found in our online classroom in d2l. Under the content section, you will find all the lecture notes, primary document assignments, other assignments and study guides. Because of the pace of the class, I strongly advise that you print a copy for each chapter and bring it to class.

**Exams:** Students will take three exams that will consist of a sequencing section, defining terms and essay. The third exam will be your final exam; but it will not be comprehensive. A study guide will be provided online 2 days prior to each exam. Students will be allowed to use one 3 X 5 inch index card for each exam.

All Exams must be taken on the specified dates. **No make-up exams will be granted without documented proof of an emergency.** All work is due on assigned dates. **No late papers or assignments will be accepted.**

**ADA Statement:** It is the policy of Dyersburg State Community College to provide reasonable and appropriate accommodations for individuals with documented disabilities. This college will adhere to all applicable Federal and State laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to
contact their instructors and the Coordinator of Disabled Services, located in the Counseling/ADA Office, in the CAB building. Instructors should be notified the first week of class. All discussions will remain confidential. To initiate the process a student must:
1. Supply appropriate documentation to the Disabled Student Services Coordinator.
2. Obtain a "Special Accommodation Form" from the Coordinator.
3. Obtain required signatures and return it to the Coordinator.

**Tentative Schedule: Subject to Change** (We may have to shift this schedule as the course unfolds)

August 28th -- Introduction & Chapter 16 – Reconstruction, 1863-1877

Chapter 17 – The Contested West, 1870-1900

Chapter 18 – Business and Politics in the Gilded Age, 1870-1895

Chapter 19 – The City and Its Workers, 1870-1900

Chapter 20 – Dissent, Depression and War, 1890-1900

Oct 9th -- Exam 1

All 3 paragraphs must be turned into the dropbox by the end of the day

Chapter 21 – Progressivism from the Grass Roots to the White House, 1890-1916

Chapter 22 – World War I: The Progressive Crusade at Home and Abroad, 1914-1920

Oct. 25th – Family History Essay due in dropbox.

Chapter 23 – From New Era to Great Depression, 1920-1932

Chapter 24 – The New Deal Experiment

Nov 13th – Exam 2

All 3 paragraphs must be turned into the dropbox by the end of the day

Chapter 25 – The United States and the Second World War, 1939-1945

Chapter 26 – Cold War Politics in the Truman Years, 1945-1953


Chapter 28 – Reform, Rebellion, and Reaction, 1960-1974


Nov 20th – Family History Project (Powerpoint) due.

Chapter 30 – America Moves to the Right, 1969-1989
Dec 7th -- Last Day of Classes: All 3 paragraphs must be turned into the dropbox by the end of the day

Exam Three:

TR 9:35/Dec 13 @ 8:00

TR 11:45/Dec 13 @ 10:15