Nursing Care II

NUR 211

Course Syllabus

and

Course Outline
Dyersburg State Community College
Division of Nursing and Allied Health
Spring 2012

Course: NUR 211 – Nursing Care II

Credit Hours: 10 semester hours
6 lecture hours
12 clinical hours

Prerequisites: NUR 111, NUR 112, NUR 113, BIOL 2010 and BIOL 2020

Co-requisite: None

Course description:
This course focuses on the scientific principles of nursing and the adaptation that takes place in the adult and pediatric patient with common well-defined health problems. The concepts and content threads of the nursing process, basic needs, adaptation, nutrition and diet therapy, communication, nursing roles, developmental stages, and pharmacology are applied to these patient populations. Theory and clinical experiences allow the student to respect each individual’s need as well as family needs for health promotion, prevention, and rehabilitation as needed. 6 hours lecture, 12 hours clinical/laboratory.

Course Outcomes: Upon completion of this course, the student will demonstrate the ability to:
1. Assess and analyze teaching needs of adults and children.
2. Demonstrate planning and implementation of nursing care for individuals/families based upon theoretical knowledge of normal psychosocial developmental stages, interpersonal relationships, therapeutic communication, basic needs, and adaptation principles.
3. Employ safe and therapeutic nursing care to adult and pediatric medical-surgical patients utilizing the nursing process.
4. Apply principles of pharmacology and disease process in the administration of medications to selected individuals.
5. Apply principles of diet therapy and nutrition in the care of selected individuals.
6. Employ critical thinking skills in providing holistic nursing care focusing on physiological, psychological, cultural, and spiritual adaptation needs of the patient.
7. Apply nursing roles when caring for adult and pediatric medical-surgical patients, recognizing the influences of ethical, legal, and technical aspects of nursing practice.
8. Communicate therapeutically with individual patients.
9. Accept responsibility for own learning and demonstrate accountability.
10. Maintain confidentiality with regards to patient information.
Textbooks:

**Required**

**Recommended**

**General College and Division of Nursing Policies:**
1. Students must refer to the College Catalog and Nursing Student Handbook at the beginning of the semester and follow all Policies.
2. Prerequisite and Co-requisite course designations must be followed for progression in the nursing program.
3. State law requires all public institutions of higher education to provide a means to report suspected improper or dishonest acts; including employees, outside contractors or vendors. Fraud, waste and abuse may be reported to the TN comptroller’s hotline at 1-800-232-5454 or TBR email at ReportFraud@tbr.state.tn.us.
4. Dyersburg State provides all enrolled students an e-mail account and 4 megabytes of Internet-accessible storage. To access your student e-mail and file space, open www.dscc.edu in your web browser. Your login name and password are the same as for D2L. Contact the LRC help desk if you need further assistance.
5. Harassment – Racial, gender or other harassment is illegal. This damages the learning and working environment. This type of behavior will not be accepted. Harassment will be reported. Refer to the Student Handbook for guidelines.
6. **Firearms** – It is illegal to have firearms in your possession while on campus. Those who possess firearms while on campus will be escorted off the property and/or arrested.

7. **Disabilities** – We, at DSCC, support the Americans with Disability Act. If you have a need due to a disability; please contact DSCC’s Counselor at (731) 286-3242 regarding the process regarding establishing any accommodations.

8. **Conduct** – Policies referring to cheating, plagiarism, drugs on campus, and professional conduct are outlined in the Student Handbook.


10. **HIPAA** – The Health Insurance Portability and Accountability Act protects the privacy of patients with regards to medical information, especially the confidentiality of all medical information and records. Please refer to the Student Handbook for the complete guidelines and information regarding the penalties for violations.

11. **Children on campus** – The primary mission of DSCC is education and the educational environment should be conducive to learning. With that in mind, children will not be allowed in the classroom setting.

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**Course Policies:**

1. Students must attend all scheduled nursing classes. Refer to “New Attendance Policy” for the College. In class quizzes may not be made up- a grade of “0” will be assigned. It is the responsibility of the student to get any missed notes, handouts, or announcements. Absences of 10% or more will be reported to the Dean of Students and may result in withdrawal from the course. **Faculty members are not required to admit students who are late to class, clinical, or laboratory experiences; and the student will be counted as absent.**

2. Students must be prepared for each classroom experience and actively participate in class discussions.

3. **ALL** assignments must be submitted on or before the due date. Late assignments may be assigned a grade of “0.”

4. Students are required to bring a scantron to each scheduled exam. Only the scantron will be scored for a grade. Therefore, it is essential that the student review the scantron to see that it is marked correctly. All tests and scantrons must have the student name and ID and must be submitted at completion of testing and test reviews. Any missing tests or scantrons may result in the score of “0”.

5. Students scoring below 80% on an exam are required to see their instructor for individual counseling. Exams will be available to review under the supervision of the instructor for two weeks, after the exam grade has been posted. Any questions or discrepancies will be concluded and
finalized at the end of this time period, the grade will be officially recorded, and exams may not be viewed again.

6. If a student is going to be absent on a scheduled exam day they must notify the faculty. Only **excused absences** will be allowed to take a make-up exam. The student will be required to take the exam on the **first day back to class** and may have an alternate test administered to include oral, essay, short-answer or multiple-choice test items.

7. Adjustments may need to be made to the syllabus. Students will be notified of any changes with as much prior notice as possible. All changes will be announced in class. Students not attending class are responsible for obtaining this information.

8. Unnecessary talking during class, sleeping, outbursts of anger, or derogatory remarks will not be tolerated. The student may be asked to leave, or be escorted out of class. Permission to return to class will be evaluated on an individual basis.

9. Cell phones or recording devices are not allowed in class. An exception may be allowed for extenuating circumstances and permission of the Faculty.

10. Completion of a standardized test is mandatory for this course.
    - Students who score less than the required percentile score on the non-proctored on line practice content exam (s) will be required to remediate and re-test. All remediation must be completed prior to the semester final examination and the retake exam must be taken with a 90% or above on the individual score.
    - Students are expected to score at a Level 2 or above on the proctored ATI content exams. The following grading scale will be used: **Level 3-100; Level 2-85; Level 1-75; below Level 1-65**. The first testing score will be the score calculated in the course grade.

11. All remediation must be completed prior to the final examination.

12. Failure to complete course requirements and course objectives by the end of the semester will result in failure of the course.

13. Students must successfully demonstrate assigned skills in the nursing laboratory prior to performance in the clinical area.

14. Clinical experiences are graded as “Satisfactory” or “Unsatisfactory”. Students must maintain a rating of “Satisfactory” in the clinical component in order to remain in the nursing program and progress to the next nursing course. The course grade for a student with an “Unsatisfactory” in clinical performance will be recorded as a “D”.

15. Students must earn a grade of “C” or above in required courses in the nursing curriculum in order to progress to the next semester. This includes both nursing and general education courses.
Policies Affecting Student Performance in the Clinical Area:
Students MAY NOT perform the following:
1. Take verbal orders or phone orders from physicians or laboratory reports.
2. Act as a witness to signing of documents (consent forms, will, etc)
3. Carry narcotic keys.
4. Start or discontinue a blood transfusion or in any way become involved in the procedure except to observe the client during the procedure and report and record significant observations.
5. Perform vaginal or rectal examinations.
6. Perform tracheal suctioning on newborns.
7. Initiate jugular or scalp vein access for IV therapy.
8. Perform skills not competent to perform.
9. Administer medications without verification and permission from the clinical instructor.

Student Responsibilities:
1. Must be certified in Basic Life Support at a Healthcare Provider Level (AHA) or at the Professional Rescuer Level (ARC) with valid certification through May 2012. Immunizations must be up to date. Annual PPD testing is mandatory. It is the student’s responsibility to submit annual test results to appropriate course coordinator. Students without current PPD test and BLS certification will not be allowed in the clinical area and this will be counted as an unexcused absence.
2. Must make a grade of at least 80% on the Medication Validation Exam which will be given prior to the first week of the semester. In the event that the student does not score an 80% on this exam, there will be only one additional opportunity to meet this objective on a make-up exam. The student must score an 80% on the make-up exam prior to the first day of the classes. Failure to do so will result in the student not progressing in the course.
3. Must be prepared to provide safe and competent care. Students may be required to go to the clinical facility the day prior to the clinical experience to obtain patient assignment. Students are to dress appropriately with lab coat, name pin, and casual dress clothes when obtaining patient assignment. (No t-shirts, jeans, low cut tops, dirty tennis shoes, or shorts).
4. Have reliable transportation to and from clinical sites. Car-pooling may be an option when possible; however, due to diversity of scheduling, do not rely on car-pooling with someone. Be prepared to travel to facilities as needed (directions will be provided).
5. Preparation for clinical assignments (if required) must be completed prior to the first day of the experience. Inadequate preparation as determined by your clinical instructor may result in dismissal from the clinical area, which may be reflected as an unsatisfactory clinical absence. Such behavior may put the student at risk for not meeting clinical objectives. Late or unsatisfactory assignments may be made up only at the instructor’s discretion.
6. Be present and on time for all campus lab/clinical experiences. Prior to clinical, notify the clinical instructor by phone or at the facility in the event that you must
be absent or tardy. A student will be considered tardy if they arrive after the scheduled clinical rotation start time. The 2nd tardy will result in an **At Risk**.

7. Campus lab and clinical attendance is **mandatory**. An excused clinical absence may be made up at the end of the semester at the discretion of the instructor. Within one week of the missed clinical, the student will be required to submit to the course coordinator, a 5 page typed, double spaced, referenced paper on a topic assigned by the course coordinator. Missed clinical opportunities may prevent students from meeting all objectives on the final clinical evaluation tool.

### Instructional methodologies:
Methodologies include but are not limited to the following:

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Presentations</th>
<th>Written assignments</th>
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<tbody>
<tr>
<td>Videos</td>
<td>Computer software</td>
<td>Clinical pre- and post-conferences</td>
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<tr>
<td>Discussion</td>
<td>Clinical instruction</td>
<td>Evidenced based research</td>
</tr>
<tr>
<td>Laboratory experiences</td>
<td>Case Studies</td>
<td>Community activities</td>
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</tbody>
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Web assisted instruction

### Methods of and Criteria for Grading and Evaluation:

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<thead>
<tr>
<th>Quizzes/Written Assignments</th>
<th>3%</th>
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<tbody>
<tr>
<td>ATI exam(s)</td>
<td>2%</td>
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<tr>
<td>5 Unit Exams</td>
<td>75%</td>
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<tr>
<td>1 Final Exam</td>
<td>20%</td>
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<td></td>
<td>100%</td>
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### Grading Scale:

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<thead>
<tr>
<th>A</th>
<th>= 93-100%</th>
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<tr>
<td>B</td>
<td>= 86-92%</td>
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<tr>
<td>C</td>
<td>= 80-85%</td>
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<tr>
<td>D</td>
<td>= 75-79%</td>
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<tr>
<td>F</td>
<td>= 74% and below</td>
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Legend for NUR 211 Course Outline

The DSCC Nursing Program has identified outcomes that are essential to the nursing curriculum and achievement throughout the program. They are the foundation and framework upon which the nursing program is based. They are integrated throughout the curriculum and are reflected in the course objectives as well as the educational outcomes. They are used to measure our graduates’ potential to perform competently in the three roles of the associate degree nurse: provider of care, manager of care, and member within the discipline of nursing.

The Student Learning (Educational) Outcomes are identified in the column labeled “Student Learning (Educational) Outcomes” and are represented by the letters A, B, C, D, and E and correspond to the following:

A. Utilizes the nursing process, which integrates principles from nursing, physical, biological, social, and behavioral sciences in the delivery of care to patients across the life span in a variety of health care settings.
B. Supports the person’s individual unique capacities in adapting to his/her level of health, quality of life, or death with dignity at any developmental stage.
C. Assumes responsibility for ethical, legal and profession accountability within the scope of nursing practice.
D. Participates in activities that promote the advancement, improvement, and professionalism of nursing.
E. Demonstrates critical thinking and problem solving skills.

The content objectives (identified for areas of content) are directly related to the course outcomes located in the syllabus. To satisfactorily meet course requirements, the student must master these content objectives.
Dyersburg State Community College
Division of Nursing

NUR 211 Signature Page

After you have read the entire syllabus and handbook, please read and sign this page, and return it to your instructor by the end of the first week of class.

********** Agreement **********

I was present in class on ________________________(date) during NUR 211 course overview and orientation.

I have read and understand the Dyersburg State Community College’s Nursing 211 Course Syllabus and Nursing Handbook and agree to abide by the policies contained herein, and within the College catalog.

I understand that it is my responsibility to be informed of my student rights and obligations, and that being uninformed is no excuse in any situation involving my rights and responsibilities. I agree to abide by the policies and procedures of the Dyersburg State Community College’s Nursing Program. I understand that it is my responsibility to inform the Division of Nursing of any change in my status, address, telephone number, or any other information that would affect my status in the Nursing Program.

I also understand that I must submit a record of my physical examination, current CPR and proof of immunizations before being permitted to the clinical facilities.

________________________
Student Signature

________________________
Print Name

________________________
Date

Please sign this page and return it to your instructor by the end of the first week of class.
AUTHORIZATION FOR RELEASE OF STUDENT INFORMATION
AND ACKNOWLEDGEMENT

I, ________________________________, hereby authorize Dyersburg State Community College (DSCC) including all employees, agents, and other persons professionally affiliated with DSCC having information related to the results of my background check and credential check(s) as these terms are generically used by background check agencies, hospitals, clinics, and similar medical treatment facilities, and data necessary for compliance with agency contracts including, but not limited to, dates of birth, ID numbers, and immunization records, to disclose the same to such facilities and the appropriate DSCC administrators and faculty providing clinical instruction at such facilities, waving all legal rights to confidentiality and privacy.

I expressly authorize disclosure of this information, and expressly release DSCC, its agents, employees, and representatives from any and all liability in connection with any statement made, documents produced, or information disclosed concerning the same.

I understand that a hospital, clinic, or similar medical treatment facility may exclude me from clinical placement on the basis of a background check. I further understand that if I am excluded from clinical placement; I will not be able to meet course requirements and/or the requirements for graduation. I release DSCC and its agents and employees from any and all liability in connection with any exclusion that results from information contained in a background check.

Any hospital, clinic, or similar medical treatment facility to which I am assigned may be required by the Joint Commission on Accreditation of Healthcare Organizations’ policy to conduct an annual compliance audit of five percent (5%) or a minimum of thirty (30) background investigative files. I agree that, upon request from a hospital, clinic or similar medical treatment facility to which I am assigned, I will provide the results of my background check to be used for audit purposes only.

________________________________________
Student Signature

________________________________________
Print Name

________________________________________
Date
The Dyersburg State Code of Honor and Citizenship

When I enter Dyersburg State Community College, I agree to enter a community where people learn. I will:
- Treat myself and others with concern and respect;
- Honor the rights, property, privacy and safety of others;
- Discuss ideas rationally with those whose opinions are different from mine;
- Do honest work;
- Do what will make a better place for people to learn.

In particular, I will not:
- Do what is indecent or act violently;
- Threaten, belittle or harass anyone;
- Cheat, give, or receive unapproved information on tests;
- Copy people’s ideas without giving them credit in my writings;
- Vandalize property or take what belongs to others;
- Use computer technology in ways that could harm instead of help, or be wasteful or would lack respectability;
- Bother the ability of others to learn and teach by making loud noises with my conversation, my music, my vehicle’s mufflers or other such behaviors;
- Disobey campus regulations;
- Act rudely toward authorities on campus when I am told I have not followed regulations;
- Help people violate this code of honor by giving them secrecy when I fail to report wrong acts or by giving my silent permission when I fail to object to wrong acts.

I will strive to do what shows a high regard for myself and others.

Student Signature: ________________________________

Date: ________________________________