# Course Information

<table>
<thead>
<tr>
<th>Course Description:</th>
<th>SOCI 1010 – Introduction to Sociology. 3 semester hours.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This course is a general introduction to the terms, concepts and principles of sociology. It emphasizes the history of the development of sociology, research methods, basic sociological concepts, and the study of social institutions. It explores key areas in society such as: culture, deviance, social interaction, family, religion, race, and health.</td>
</tr>
<tr>
<td></td>
<td>RODP equivalent course – SOCI 1010</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>Upon successful completion of the course, the student will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Recognize, describe, and explain social institutions, structures of a diverse society and certain aspects of global culture.</td>
</tr>
<tr>
<td></td>
<td>Demonstrate critical thinking about how individuals are influenced by social forces of their own, as well as diverse cultures.</td>
</tr>
<tr>
<td></td>
<td>Explain the relationship between the individual and society as it affects the personal behavior, development, and quality of life of the individual, the family, and the community.</td>
</tr>
<tr>
<td></td>
<td>Use sociological perspectives and the social research model to objectively gather and analyze data, develop logical conclusions, and apply those conclusions to one’s life and society.</td>
</tr>
<tr>
<td></td>
<td>Verbalize understanding of the ethical practice behind appropriate social research.</td>
</tr>
<tr>
<td></td>
<td>Identify and communicate the perspective of societies functioning that is used to formulate their own sociological theories.</td>
</tr>
</tbody>
</table>

| Prerequisites:     | ENGL 0810, Math competency 3, READ 0810 |

| Course Topics:     | Principle topics covered include: sociological perspective, social research, culture, social structure/interaction, socialization, groups, deviance, social stratification, gender stratification, ethnicity, family and religion, education, health, and medicine. |

<table>
<thead>
<tr>
<th>Specific Course Requirements:</th>
<th>*ALL course assignments MUST be submitted in D2L, unless otherwise instructed. This ensures there is a record of your access to the material within the D2L course and a record of assignment submissions. D2L tracks the date, time, and number of times you access the material and date and time of course submissions.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>*Suggestion- Firefox is generally the best browser to use for D2L. Computer and internet access, working knowledge of Microsoft WORD, Power Point, and other word processing skills for coursework submission and presentations.</td>
</tr>
<tr>
<td></td>
<td>Possess or obtain working knowledge of D2L (Desire to Learn) online course management system. Possess or obtain LRC (Learning Resource Center) search skills through Infotrac to obtain professional research articles.</td>
</tr>
</tbody>
</table>
research journals and related information.

APA style is required for coursework submissions.

<table>
<thead>
<tr>
<th>Textbooks, Supplementary Materials, Hardware and Software Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Supplementary Materials:</strong></td>
</tr>
<tr>
<td><strong>Software Requirements:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructor Name:</strong></td>
</tr>
<tr>
<td><strong>Instructor Contact Information:</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Emergency Email:</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Office Hours/Virtual Office Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>To access your instructor’s information online:</td>
</tr>
<tr>
<td>Visit <a href="http://www.dssc.edu">www.dssc.edu</a></td>
</tr>
<tr>
<td>1. Click Current Students on the top navigation bar.</td>
</tr>
<tr>
<td>2. Click Faculty Profile link located on the left-hand navigation bar.</td>
</tr>
<tr>
<td>3. Choose your instructor’s name from the drop-down list.</td>
</tr>
<tr>
<td>4. Click the Submit button.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructor Response Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td>I will make every attempt to respond to course email within 24 or 36 hours during the work week. May not be possible in all cases. I will notify you when I will not be able to meet the stated response time.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment and Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Testing Procedures:</strong></td>
</tr>
</tbody>
</table>
### Grading Procedures:
TBD

### Grading Scale:
TBD

### Assignments and Participation

#### Assignments and Projects:

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>TBD</td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td></td>
</tr>
<tr>
<td>Week 13</td>
<td></td>
</tr>
<tr>
<td>Week 14</td>
<td></td>
</tr>
<tr>
<td>Week 15</td>
<td></td>
</tr>
<tr>
<td>Week 16</td>
<td></td>
</tr>
</tbody>
</table>

#### Punctuality:
Attending college classes hold the same professional courtesies required in the workplace. Students are expected to arrive on time and to submit all assignments on time. It is the responsibility of the student to contact the instructor to inform them of any anticipated or unanticipated absences.
Absences are not excused regardless of the reason. It is simply an absence. **All assignments are due on the designated due date regardless** of whether a student is in attendance or not.

### Attendance Policy:
View the DSCC Attendance Policy at [http://www.dscc.edu/attendance_policy/](http://www.dscc.edu/attendance_policy/).

Attending college classes hold the same professional courtesies required in the workplace. Students are expected to arrive on time and to submit all assignments on time.

It is the responsibility of the student to contact the instructor to inform them of any anticipated or unanticipated absences.

Absences are not excused regardless of the reason. It is simply an absence. **All assignments are due on the designated due date regardless** of whether a student is in attendance or not.

### Class Participation:
Participation in class, group, and presentations is **required**.

Class participation includes logging into D2L to check for and obtain any announcements and/or assignments posted.

If information is posted in D2L, the student is responsible and will be held accountable for that information.

Course participation points will be included in determination of students’ final grades.

### Course Ground Rules

### Technical Assistance/Help Desk:
For technical assistance, contact the DSCC Help Desk.

Dyersburg Campus                  - (731) 288-7780  
Jimmy Naifeh Center (JNC)    - (901) 475-3177  
Gibson County Center (GCC) - (731) 222 -5180

Visit the Help Desk on the web at [www.dscc.edu/helpdesk](http://www.dscc.edu/helpdesk) for tutorials and other how to guides.

You may also contact the Help Desk by email at helpdesk@dscc.edu.

### General
A reiteration and emphasis of certain rules and course expectations.

1. Participation is required
2. Communication with other students in team projects is expected
3. Learn how to navigate within the course management system
4. Keep abreast of course announcements
5. Use the **assigned** college email address as opposed to a personal email address
6. Address technical problems immediately

Observe course netiquette at all times. Instructor guidelines for communication by email, discussion chat, and the use of web resources are necessary.
| Email: | 1. Log into D2L (click on Online classes instead of MyDSCC) and email instructor on course page. Instructor’s email address and classmates are in D2L for you under communication tab.  
2. Always include a subject line.  
3. Remember that without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.  
4. Use standard fonts.  
5. Do not send large attachments without permission.  
6. Special formatting such as centering, audio messages, tables, html, etc., should be used unless necessary to complete an assignment or other communication.  
7. Respect the privacy of other class members. |
| Discussions: | 1. Unless your class is purely an OL or hybrid course, it’s up to your instructor whether the D2L discussion option will be required for the class.  
2. Review the discussion threads thoroughly before entering the discussion. Be a good discussant.  
3. Try to maintain threads by using the **Reply** button rather than starting a new thread.  
4. Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others’ ideas.  
5. Be patient and read the comments of other group members thoroughly before replying.  
6. Be cooperative with group leaders in completing assigned tasks.  
7. Be positive and constructive in group discussions.  
8. Respond in a thoughtful and timely manner. |
| Web Resources: | The required textbook also provides online resources and it is highly recommended students use this resource. |
| Other Important Information |  
| Library Resources | For the DSCC library or help desk visit [www.dscc.edu/lrc](http://www.dscc.edu/lrc).  
To ask a question about books, interlibrary loans or other LRC information, call the LRC at 731-285-3392. Utilize InfoTrac through the above DSCC LRC (Learning Resource Center) webpage to obtain peer-reviewed journals, information, and data for course assignments. |
| Students With Disabilities: | Dyersburg State Community College is committed to providing a discrimination free environment for all students. Students with disabilities are encouraged to inform the College of any assistance they might need. Please notify the ADA Coordinator at (731) 286-3242. |
| Safety / Security | Dyersburg State makes crime statistic information available to the public through the Annual Security Report. This report can be found at [www.dscc.edu/security](http://www.dscc.edu/security).
DSCC has an emergency preparedness plan and periodically conducts tests of this plan. To sign up for emergency notifications, Login to Rave at [https://www.getrave.com/login/DSCC](https://www.getrave.com/login/DSCC) and add your information. Notice: Standard carrier message and data rates may apply. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Server Outage Disclaimer:</td>
<td>The server on which DSCC’s web supported/online courses are hosted will be occasionally unavailable to upgrades and/or maintenance. Regularly scheduled outages will occur during the early morning hours of the second Sunday and third Tuesday of each month. There may also be unplanned downtime failures of one kind or another. Because the server is not located at DSCC, the College cannot correct these situations. You will need to contact your instructor(s) directly to make accommodations should an unplanned outage prevent you from taking a quiz or submitting an assignment.</td>
</tr>
<tr>
<td>Syllabus Changes:</td>
<td>From time to time during the semester, it may be necessary to make changes to the material in the course syllabus. Any necessary changes to the course syllabus will be sent to you by email and posted online course material.</td>
</tr>
<tr>
<td>Implementation date approved by Instructional Council:</td>
<td>Fall, 2012</td>
</tr>
</tbody>
</table>