DSCC, The College of Choice: Impact 2025

TBR Key Pillars

 OPEN ACCESS   COMPLETION   COMMUNITY & WORKFORCE DEVELOPMENT

Support Student Success

Evaluate and adapt course scheduling offerings across the college locations to serve the needs of students.

Close success rate gaps for freshmen students in 10 first year, high enrollment courses measured by Pell eligibility.

Achieve 55% fall to fall retention rate of full-time, first-time freshmen by 2025 (baseline: 51%-Fall 2020 to Fall 2021)

Promote Academic Excellence

Meet or exceed CCSSE and SENSE benchmark means of Small Colleges peer group with focus on CCSSE Active and Collaborative Learning, CCSSE Student-Faculty Interaction, SENSE Clear Academic Plan and Pathway, and SENSE Effective Track to College Readiness themes.

Provide a quality work-based learning environment by reviewing labor market data to identify and implement academic career tracks in technical programs that pay a living wage and align with local workforce needs.

Meet or exceed the national average comparison scores for all licensure programs.

Meet or exceed national mean score on General Education Assessment Exam each year.

Cultivate Community and Workforce Development

Be the College of Choice for student success in workforce training and transfer programs.

Review labor market data to identify and implement short-term non-credit training that offers a living wage and aligns with local workforce needs.

Strengthen Campus Culture

Continue to foster an environment where all can work and learn on safe, appealing, inclusive, and accessible campuses.

Be the Employer of Choice-Create an environment of employees that are consistently engaged in professional development and growth as indicated on the annual Campus Climate Survey.

Engage in an open and transparent governance process across the entire college community with evidence of improvement in the Fall 2021 ratings on the ICAT 1.5 Survey and a Campus Climate Survey by 2025.

Prioritize Access and Equity

Achieve 75% of enrollment target in the Eagle Access Program (students with Intellectual and Developmental Disabilities) by 2025.

Increase enrollment of those age 23 and older to headcount of 1,072 by 2025. (baseline: 1,031-Fall 2021)

Increase headcount of senior dual enrollment students that enter the following fall as first-time freshmen to 30% by 2025. (baseline: 24%-Fall 2021)