

# MENTORING

Do you want to make a real difference in the life of another person? Do you want to grow and stretch your skill set to work with young adults with intellectual disabilities? The Eagle Access mentoring program may be the exact place for your service! We are looking for students who are willing to commit 3-5 hours per week with the ACCESS Program. A training program will be provided the week before classes begin. If you are interested, [complete the application](#), and submit. ACCESS is a great campus group that welcomes your service and love for others. If you have any questions, you may email Nikki Erickson at [erickson@dsc.edu](mailto:erickson@dsc.edu)

## Responsibilities of Mentor

1. Commit to a mentoring schedule and exchange contact information with the mentee
2. Participate in a mentor training program.
3. Contact the mentee ahead of time if unable to meet due to unforeseen circumstances.
4. Provide information and support to mentee when requested. If the mentor doesn't know the answer to a question, then she/he will take the initiative to help the mentee access resources to find answers.
5. Look for opportunities to build upon the mentee's strengths and interests through extra-curricular activities, campus events, organizations, and volunteer opportunities.
6. Attend college events with mentee to support him/her in the whole college experience.
7. Honor the mentee's request for less support- be sure to notify the program director if less support is given than previously agreed upon.
8. Provide prompting, encouragement, and support as needed in the least intrusive manner.
9. Notify the program director as soon as any problems or concerns arise.
10. Maintain confidentiality of the mentee's personal information, and interactions that the mentor has with the mentee that may be sensitive in nature.

## Responsibilities of Mentees

1. Work with the program director to schedule classes.
2. Follow the class schedule and attend each class at the correct time, place, and day.
3. Know or have available at all times their student ID card, phone number, email address, email user name and password (these allow you access to email, Banner, student union activities, library services, campus event, etc.)
4. Carry at all times a cell phone that is on and charged, with volume set to vibrate for class.
5. Carry at all times a copy of your course syllabi for the day's course.
6. Check email regularly.
7. Set aside study hours each week to complete homework independently of mentor.
8. Turn in assignments on the scheduled due dates.
9. Email or call mentors for help with homework when needed.
10. Be respectful to the mentors. If unhappy with something the mentors are doing or saying, tell him/her. Contact program director if uncomfortable telling the mentor directly.
11. Utilize the [Center for Academic Success and Disability Services](#) for additional academic support.